**Multiple Choice Question formats for the 2016-2017 AP World Redesign**

Updated 6/14/16

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| **Question** | **HTS** |
| The tone [of X stimulus passage] best reflects which of the following developments | HTS1A  HTS2B |
| A historian researching [X topic related to the stimulus] would most likely find the document useful as a source of information for which of the following? | HTS1A  HTS2A |
| Which of the following conclusions is best supported by the data in the document? | HTS1A  HTS3B |
| Which of the following would best support the author's assertion of [X specific content from the stimulus]? | HTS1A  HTS4 |
| The interpretation of history presented in the passage is most strongly influenced by which of the following? | HTS1B |
| Present day historians would most likely agree with which of the following aspects of interpretation in [the stimulus]? | HTS1B |
| Compared to the document, [X piece of content knowledge] was different in that it | HTS2A |
| The argument made by the author of the stimulus most clearly supports which of the following [X content knowledge]? | HTS2A  HTS2B |
| The following is best understood in the context of | HTS2B |
| The views in this document are best seen as evidence of which of the following | HTS2B  HTS3B |
| The stimulus is most clearly an example of which of the following? | HTS2B |
| Based on the stimulus, [X content knowledge] was an example of which of the following? | HTS2B |
| Which of the following best explains why [author of the stimulus] saw [X content knowledge]? | HTS2B |
| Which of the following best explains the motivation behind [X stimulus]? | HTS2B  HTS3A |
| [Secondary source author's] argument is most likely a response to which of the following developments? | HTS2B  HTS1B |
| [Specific information from the stimulus] best illustrates which of the following [Key Concepts]? | HTS2B |
| In addition to [X description of the source], rulers also most commonly used [Y specific knowledge] to demonstrate [Z specific knowledge]? | HTS2B |
| Which of the following best describes the significance of [X general idea based on the stimulus]? | HTS2B |
| Taken together, the sources best illustrate which of the following aspects of [X key concept or theme]? | HTS2B |
| [X specific content from the stimulus] most clearly reflects which of the following developments of the time period? | HTS2B |
| [X specific content from the stimulus] most likely shows the influence of which of the following]? | HTS2B |
| [X specific content from the stimulus] in the FIRST PARAGRAPH is best understood in the context of which of the following historical developments? | HTS2B |
| [X specific content in the SECOND PARAGRAPH is best seen as an example of which of the following? | HTS2B |
| [X author of the stimulus] is best understood in the context of which of the following? | HTS2B |
| Which of the following best explains [author's use of a specific reference in the stimulus]? | HTS2B |
| The author's view of [X content related to the stimulus] most directly reflects the influence of which of the following? | HTS2B |
| The reference to [X passage in the stimulus] is best understood in the context of which of the following developments? | HTS2B |
| [X specific reference in the stimulus] in the FIRST PARAGRAPH is best understood in the context of which of the following? | HTS2B |
| Which of the following [X content term] was most important in creating the conditions illustrated in the above document? | HTS3A |
| Which of the following contributed most directly to [X information from the stimulus] | HTS3A |
| Which was an important direct effect of the processes reflected in the document? | HTS3A |
| Which of the following was a direct result of [X pattern in the stimulus]? | HTS3A |
| Which of the following led directly to [X pattern in the stimulus]? | HTS3A |
| Which of the following contributed most to [X content knowledge] shown in [Y part of the stimulus]? | HTS3A |
| [X specific part of the stimulus] is a consequence of which of the following? | HTS3A |
| Demand for [X in the stimulus] drove which of the following? | HTS3A |
| Based on your knowledge of history, which of the following contributed LEAST to [X trend referenced in the stimulus]? | HTS3A |
| Which of the following best explains the changes illustrated in [X visual stimulus] from ? | HTS3A |
| [X content from the stimulus] was most directly a result of which of the following? | HTS3A |
| Based on [X stimulus] and your knowledge of world history, which of the following like encouraged [X key concept]? | HTS3A |
| [X specific content from the stimulus] was most likely a result of which of the following broader processes from [Y to Z dates]? | HTS3A |
| [X information that contextualizes the stimulus] most directly contributed to which of the following developments in the period [Y to Z dates]? | HTS3A |
| [X information from the stimulus] most directly contributed to which of the following in the period [X to Z dates]? | HTS3A |
| The developments described in [X specific example from the stimulus] contributed most directly to which of the following global processes? | HTS3A |
| Which of the following later developments would most undermine [X feeling that the author of the stimulus had at the time]? | HTS3A |
| [X specific reference in the stimulus] in the SECOND PARAGRAPH would lead [Y group of people] to embrace which of the following? | HTS3A |
| Which of the following provided justification for [X specific content from the stimulus]? | HTS3A |
| Which of the following changes occurred after [X, more specific content detail] | HTS3B |
| Which was an important continuity illustrated by the documents? | HTS3B |
| The document best supports which of the following conclusions | HTS4  HTS2B |
| Which of the following conclusions about the period is most directly supported by the passage? | HTS4 |
| The data above best supports which of the following comparative statements? | HTS4  HTS2A |
| Taken together, the two sources best support which of the following inferences about [X key concept or theme]? | HTS4 |