2020 AP Histories DBQ RUBRIC

Historical Context - In about 3 sentences, relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. Set the stage for the events you're about to cover.	1pt
Thesis - Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. This question *should* be a typical "Evaluate the extent to which…". Factors being 'evaluated' are thematic (SECSE) and should be accurately *introduced* in the thesis. Some of these thematic factors might weigh more heavily in "the extent to which" they are influential/contributing to the development of the historical argument you're making in your thesis statement.	1pt

DOCUMENTS, EVIDENCE, & ANALYSIS

	DESCRIBES	SUPPORTS	EXPLAINS
Doc ___			
Doc ___			
Doc ___			
Doc ___			
Doc ___			
Total			

If you make 4 documents "HAPPY," you can earn all 5 points.

Accurately **describes the content** of at least **TWO** documents to address the topic of the prompt. Quotes are insufficient to earn this point.	1pt
Supports the thesis using at least **TWO** (1 Pt) or **FOUR** (2 Pts) documents. Analysis should exceed the standard set for the description point.	2pts
"HAPPs" ONE or **TWO** documents, **Explains HOW or WHY** the document's Historical context, Audience, Purpose, **OR** Point of <u>view supports the thesis</u>. "Cycle Back" from the specifics of the Document to the broader topic at hand.	2pts

Outside Information – You need 2 examples of Outside Information (1 point per example, up to two points!). "Outside Information" is just a fancy term for VOCAB.! Do this twice: In about 3 sentences, use a piece of specific historical evidence beyond what is found in the documents relevant to an argument about the prompt.	2pts

Analysis Point in the Conclusion - Demonstrates a **complex understanding** of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.
  • **Counterargument** - Qualifying or modifying an argument by considering diverse or alternative views or evidence
  • **New Category** - Explaining nuance by analyzing multiple variables
  • **Pattern Seeking** - Explaining relevant and insightful connections within and across periods
  • **Doing it all** - Explaining both similarity and difference, both continuity and change, or multiple causes, or both causes and effects
  • **All agree** - Confirming the validity of an argument by corroborating multiple perspectives across themes
	1pt

TOTAL	10pts